



**INSTRUCTOR: MS. GREENE**

**COURSE: SPANISH HERITAGE 2 HONORS**



## PROJECT SUMMARY

- Students will investigate various aspects of their own hybrid identities and create a poem that showcases their experiences living with a hybrid identity.



## DRIVING QUESTION

- What is a hybrid identity?



## SUSTAINED INQUIRY & AUTHENTICITY

- Students will investigate the impact of code switching, spanglish, stereotypes, generalizations, visible/invisible culture in their everyday lives.



## STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Their poems will be posted on the wall outside of the classroom for students to view.



## TEACHER REFLECTION

- This PBL went well! Students gained confidence in themselves through learning about their hybrid identities and that was cool to see. Next year I do want to expand on the bilingual poem and host a poetry slam so others can hear their work and share about themselves.



## STUDENT REFLECTIONS

- "I learned about how different cultures can influence our identity and how we view things. It was interesting to notice things that aren't visible."
- "This made me reflect on the type of Spanish that my family and I speak, and I'm now more aware of what proper Spanish is."
- "I was happy open up and express my latina side a bit more in class, which a lot of people don't usually ask or know about. The creativity that went into the PBL allowed me to express who I am, and made me feel better in knowing I can share my story without being afraid."
- "It made me reflect on my own story and how it should translate into my program area. Knowing I want to work in the medical field and there will be a lot of people of all backgrounds, I can better empathize with how they're feeling after reflecting on my own identity and journey."



## NOTED SKILLS GAINED

- EMPATHY
- DECISION-MAKING
- PERSEVERANCE
- COMMUNICATION

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